

PRELIMINARY REPORT
FROM THE
STUDENT ORGANIZATION STUDY

Five Religious Groups
at the University of Michigan

Institute for Social Research

Michigan Student Study

May 1967

NOTES AND EXPLANATIONS

The tables are organized around certain topics and content areas. A short discussion will precede each set of tables. For easy reference, every question within a topic is labeled "Item ____" in the discussion. For example, the question "When did you become associated with your group?" within the topic Recruitment is Item 1.

Each group is identified by number only. Old members are indicated by the abbreviation "OM"; new members by "NM".

Much of the discussion of the tables will be based on results for old members only, since numbers for new members are frequently too small for meaningful analysis.

In many cases, results are not available for new members because they were asked fewer questions than old members. When available, new members' responses are included. Keep the small numbers in mind when reading the tables.

A. RECRUITMENT

All groups recruit their members primarily in the first year; Group 2 is more likely to attract people in the later years as well (Item 1). When asked to check various reasons for joining and then to indicate details on some reasons, most group members, except those in Group 2, mention religious beliefs. Group 2 members are more likely to say political, ethical, or intellectual values drew them to the group (if they give values reasons at all, which they tend not to do) (Item 2). When it comes to activities reasons for joining, religious programs predominate less than the religious values. Intellectual-cultural activities (again very strong for Group 2) and social activities are important reasons for joining. Note, however, that a fairly large proportion of all groups did not give activities reasons at all (Item 3). Other possible reasons for joining were: liking people in the group before joining, a frequently checked reason for Groups 2, 3 and 5 (Item 4), and being encouraged by someone back home, which was mentioned by all groups except Group 2 (Item 5).

A. Recruitment

Question and Answers		Group 1		Group 2		Group 3		Group 4		Group 5	
		OM	NM	OM	NM	OM	NM	OM	NM	OM	NM
1.	<u>When did you first become associated with your group?</u>	%	%	%	%	%	%	%	%	%	%
	first year	90	77	58	48	89	85	90	100	75	86
2.	<u>What are some of the reasons why you joined the group?</u>										
	religious beliefs	90	*	10	14	94	93	77	79	76	72
	<u>Values and beliefs reasons</u>										
	(two reasons possible)										
	political beliefs, values	0		13	7	0	0	0	0	0	5
	ethical, philosophical beliefs, values	0		13	0	1	4	2	4	5	5
	specific people, values of the specific group	19		16	29	33	30	25	29	21	31
	intellectual, cultural beliefs, values	0		13	14	0	15	0	8	2	10
	general desire for friendship, social contact	10		10	0	7	19	25	25	14	20
	no belief or values reasons	5		42	57	3	0	6	4	16	8
3.	<u>What are some of the reasons why you joined the group?</u>										
	religious activities and programs	19	*	0	0	9	33	15	22	18	31
	<u>Activities reasons</u> (two reasons possible)										
	political activities and programs	5		0	0	0	0	0	0	8	4
	person's special interest areas	14		0	0	0	0	2	4	0	0
	social action programs	0		3	0	0	0	2	0	3	0
	intellectual, cultural activities	0		63	86	39	62	25	30	26	69
	social activities	24		9	29	24	38	35	39	10	23
	no activity reasons	57		31	0	49	48	46	35	49	42

*Numbers too small

A. Recruitment (Cont)

Question and Answers	Group 1		Group 2		Group 3		Group 4		Group 5	
	OM	NM	OM	NM	OM	NM	OM	NM	OM	NM
4. <u>What are some of the reasons you joined the group?</u> "Liked people in the group"	%	%	%	%	%	%	%	%	%	%
	27	*	41	14	41	41	16	16	35	40
5. <u>What are some of the reasons you joined the group?</u> "Someone back home encouraged me to join"	32	*	6	0	30	55	59	52	40	41

*Number too small

B. PARTICIPATION

Several measures (Items 1, 2 and 4) show that the over-all amount of time spent by members on the group is highest in Group 1, with Groups 3, 4 and 5 following. Group 2 shows the least amount of over-all time. These differences are reflected in other ways: new members in Groups 3, 4 and 5 anticipate spending more time than those in Group 2 (Item 5). Old members in Group 1 most often say they spend more time currently on the group (Item 6). Aside from amount of time, the groups emphasize - or even specialize - in different kinds of participation. Groups 1 and 4, with 3 and 5 to a lesser degree, have high church attendance (Item 14). Groups 1 and 3 have high participation in study groups (Item 13). Groups 3, 4 and 5 more often emphasize community service projects (Item 12). There is high member participation in public events and social events for all groups (Items 10 and 11). As for participation in meetings, committees, etc (Items 7, 8, 9 and 15), the groups vary on any one particular form. Generally, however, participation in all groups is high - with Group 5 leading in all types of meetings attended.

B. Participation

Question and Answers		Group 1		Group 2		Group 3		Group 4		Group 5	
		OM	NM	OM	NM	OM	NM	OM	NM	OM	NM
1.	<u>Has your contact with the group been continual or intermittent?</u>	%	%	%	%	%	%	%	%	%	%
	continual	87	*	23	0	59	*	57	42	42	*
2.	<u>How much time did you spend in an average week on the group?</u>										
	none	10	*	54	53	26	3	35	28	42	30
	one or two hours	47		17	40	21	48	21	40	21	42
	more than two hrs	43		29	7	53	49	44	32	37	28
3.	<u>How many other groups do you belong to?</u>										
	none	33		45		32		70		40	
	one	47		36		30		28		45	
	two or more	20		19		38		2		15	
4.	<u>Compared to the one other group on which you spend the most time, how does it compare to this group?</u>										
	Less time on this group than other group	20		73		44		50		44	
	Same time on each group	20		9		15		0		8	
	More time on this than on other group	60		18		41		50		48	
5.	<u>How much time do you plan to spend during an average week on the group? (new members only)</u>										
	none		*		43		3		25		10
	one or two hours				50		34		33		47
	more than two hours				7		63		42		43

*Numbers too small

B. Participation (Cont)

Question and Answers		Group 1		Group 2		Group 3		Group 4		Group 5	
		OM	NM	OM	NM	OM	NM	OM	NM	OM	NM
6.	<u>Has the amount of time you spend on the group changed?</u>	%		%		%		%		%	
	Quite a lot less time now	0		31		17		16		35	
	A little less time now	5		4		17		29		24	
	About the same now as before	30		42		29		20		11	
	A little more time now	40		8		13		13		8	
	Quite a bit more time now	25		15		24		22		22	
7.	<u>How many committee meetings did you attend last year?</u>										
	None	80		75		35		21		33	
	One or two	20		8		20		36		15	
	More than two	0		17		45		43		52	
8.	<u>How many board meetings did you attend last year?</u>										
	None	*		47		59		67		50	
	One or two			32		11		9		10	
	More than two			21		30		24		40	
9.	<u>What was the average number of general meetings you attended last year?</u>										
	None	0		33		3		41		7	
	One or two	5		11		31		32		0	
	More than two	95		56		66		27		93	
10.	<u>What was the average number of events open to the public you attended last year?</u>										
	None	0		4		8		12		19	
	One or two	27		32		17		16		19	
	More than two	73		64		75		72		62	
11.	<u>What was the average number of social events you attended last year?</u>										
	None	0		27		9		20		22	
	One or two	21		19		23		24		41	
	More than two	79		54		68		56		37	

*Numbers too small

B. Participation (Cont)

Question and Answers		Group 1		Group 2		Group 3		Group 4		Group 5	
		OM	NM	OM	NM	OM	NM	OM	NM	OM	NM
12.	<u>What was the average number of community service activities you attended last year?</u>	%		%		%		%		%	
	None	*		90		49		50		63	
	One or two			5		18		30		20	
	More than two			5		33		20		17	
13.	<u>What was the average number of study groups you attended last year?</u>										
	None	11		70		6		45		24	
	One to four	16		10		16		18		32	
	Six to ten	0		10		28		16		19	
	More than ten	73		10		50		21		25	
14.	<u>What was the average number of religious services you attended last year?</u>										
	None	5		81		42		9		14	
	One to four	0		12		16		2		27	
	Six to ten	0		0		9		2		25	
	More than ten	95		7		33		87		34	
15.	<u>How much do you participate in discussions at meetings?</u>										
	Not at all	0		23		5		21		3	
	A little	27		9		20		26		14	
	Somewhat	27		32		33		33		29	
	Quite a bit	36		27		33		14		23	
	Very much	9		9		9		5		31	

*Numbers too small

C. IMPORTANCE OF AND COMMITMENT TO THE GROUPS

Group 1 reappears as the group which has greatest importance for its members, with the others following in the order 3, 4, 5 and 2 (Items 1, 2 and 4). Members of Groups 2, 3, 4 and 5 - asked to recall how they felt when they first joined - are less likely to remember the group as being crucially important or very important than do members of Group 1 (Item 3). Another indication of the importance of the group is the extent to which members have talked over personal problems or feel free to do so with people in the group (Items 5-8). Over all the different categories of people, a large proportion of the members feel free to discuss personal problems, particularly with the advisor or with close friends in the group. Members of Groups 2, 4 and 5 feel less comfortable about talking over personal problems with other members who are not close friends or with officers than do members of Groups 1 and 3. Yet, when asked what they would miss most if they had to leave the group (Item 12), members of Group 1 less often check friendships than do other groups. Group 1 members most often say they would miss the ideals and values of the group. All members show high levels of satisfaction and would come to the defense of the group if there were strong opposition to it at the University (Items 9 and 10). Group 1 also comes out strongest, with Group 3 following, in willingness to prevent the dissolution of the group in the face of member disinterest (Item 11).

C. Importance of and Commitment to the Groups

Question and Answers		Group 1		Group 2		Group 3		Group 4		Group 5	
		OM	NM	OM	NM	OM	NM	OM	NM	OM	NM
1.	<u>How important is the group to you?</u>	%	%	%	%	%	%	%	%	%	%
	Crucially important	40	8	8	0	11	13	14	17	8	8
	Very important	40	38	13	4	40	51	24	17	17	22
	Fairly important	10	38	21	22	33	28	34	39	37	39
	Not really important	10	15	58	74	16	8	28	28	38	31
2.	<u>How important would you say the group is to most members?</u>										
	Crucially important	10	*	4	*	3	14	2	4	2	5
	Very important	48		20		50	61	26	44	22	45
	Fairly important	38		68		47	25	57	36	72	50
	Not really important	5		8		0	0	15	16	2	0
3.	<u>How important was this group when you first joined?</u>										
	Crucially important	27		15		18		14		5	
	Very important	50		15		30		24		24	
	Fairly important	18		33		33		33		44	
	Not really important	5		37		19		29		27	
4.	<u>How strong a sense of belonging do you have to the group?</u>										
	Little or none	7	8	52	67	17	13	29	33	32	32
	Some	17	38	19	26	18	31	30	36	14	34
	Fairly strong	30	15	17	4	27	26	21	22	30	18
	Strong	47	38	13	4	38	31	21	8	24	16

*Numbers too small

C. Importance of and Commitment to the Groups (Cont)

Question and Answers		Group 1		Group 2		Group 3		Group 4		Group 5	
		OM	NM	OM	NM	OM	NM	OM	NM	OM	NM
5.	<u>Have you talked over personal problems with officers?</u>	%	%	%	%	%	%	%	%	%	%
	Yes	29		28		46		37		36	
	No, would if I needed to, though	57		20		39		26		25	
	No, would not	14		52		16		37		39	
6.	<u>Have you talked over personal problems with the advisor to your group?</u>										
	Yes	35		35		41		52		39	
	No, would if I needed to, though	65		35		41		44		52	
	No, would not	0		31		19		4		7	
7.	<u>Have you talked over personal problems with close friends in the group?</u>										
	Yes	76		50		69		60		52	
	No, but would if I needed to	24		19		23		22		32	
	No, wouldn't	0		31		8		18		16	
8.	<u>Have you talked over personal problems with other members?</u>										
	Yes	21		22		27		21		16	
	No, but would if I needed to	53		13		45		31		28	
	No, wouldn't	26		65		28		48		56	
9.	<u>How satisfied have you been with the group?</u>										
	Very satisfied	77		68		63		50		44	
	Somewhat satisfied	18		20		28		37		34	
	Somewhat dissatisfied	5		8		7		11		15	
	Very dissatisfied	0		4		1		2		7	

C. Importance of and Commitment to the Groups (Cont)

Question and Answers		Group 1		Group 2		Group 3		Group 4		Group 5	
		OM	NM	OM	NM	OM	NM	OM	NM	OM	NM
10.	<u>Suppose as a result of strong opposition within the University, your group were in real danger of going out of existence. How much effort would you be willing to spend in order to prevent this?</u>	%	%	%	%	%	%	%	%	%	%
	A very great deal	73	*	42	14	60	66	51	44	44	21
11.	<u>Suppose as a result of general member disinterest, your group were in real danger of going out of existence. How much effort would you be willing to spend in order to prevent this?</u>										
	A very great deal	62	*	23	0	49	38	31	28	24	5
12.	<u>If you had to leave the group, what would you miss most?</u>										
	Participating in organizing activities	10		0		2		10		8	
	Friendship, closeness with people	10		42		49		45		56	
	Intellectual stimulation	10		33		18		5		17	
	Ideals and values of the group	60		13		23		31		14	
	Easy-going, sociable atmosphere	0		8		3		7		3	

*Numbers too small

D. FRIENDSHIPS

These are all friendly groups, but a good number of the members wish they had even more friends in the groups (Items 1 and 2)! Group 1 members' two best friends at the University are most likely to be in the group, Groups 3 and 4 to a lesser extent, while University friends for members of Groups 2 and 5 are found to a larger extent outside the group (Item 3). Of those friends in the group, many were known before joining - with the exception of Group 1. Best friendships for members of Group 1, it appears, are formed as a result of membership in the group (Item 4).

D. Friendships

Question and Answers		Group 1		Group 2		Group 3		Group 4		Group 5	
		OM	NM	OM	NM	OM	NM	OM	NM	OM	NM
1.	<u>About how many good friends do you have in the group?</u>	%		%		%		%		%	
	None	3		32		5		19		7	
	One or two	3		30		12		15		26	
	Three to five	33		20		21		31		33	
	Six to ten	33		16		31		15		23	
	More than ten	28		2		31		20		11	
2.	<u>Are you satisfied with the number of good friends you have in the group?</u>										
	<u>Would like to have more good friends in group</u>	59		38		56		59		44	
3.	<u>Among your five best friends over-all at U of M, how many belong to the group?</u>										
	Yes: First best friend	82	*	47	15	60	62	61	44	40	23
	Yes: Second best friend	64		28	15	49	41	39	28	21	27
4.	<u>Did you know these friends before you joined the group?</u>										
	Yes: First best friend	28		53		50		47		82	
	Yes: Second best friend	29		44		33		16		44	

*Numbers too small

E. GROUP NORMS

From the several questions tapping members' perceptions of the group's concern with involving people in its programs and values, Group 1 comes out strongest, Group 3 next strong, and Groups 4, 5 and 2 follow in approximately that order (Items 1-6). In general, new members of Group 3 perceive greater concern with these issues than do old members. Pressure to share values in Groups 1 and 3 is greater than pressure to participate (compare Item 1 with 3 and Item 2 with 4), while pressure to participate is clearly greater than sharing values in Group 2. None of the groups agree to any great extent that the group changes with new crops of members, although Group 2 members are a little higher than the other groups (Item 7). When asked to judge whether they have changed in various ways as a result of their membership in the group, members vary within each group - from those who say "a great deal" (the minority), to those who say "somewhat, a little" (the majority in all groups except Group 1), to those who say "not at all" (Items 8 and 9). Members of Group 1 are least likely to say they have changed. Of those who say they did change, friends and the advisor are of most significance (except in Group 3, where the advisor is less significant); officers and most respected and admired persons are less significant (Items 10-13).

E. Group Norms

Question and Answers	Group 1		Group 2		Group 3		Group 4		Group 5	
	OM	NM	OM	NM	OM	NM	OM	NM	OM	NM
1. <u>If you were not to participate in some important group activities, how likely is it that a group member would let you know you should?</u>	%	%	%	%	%	%	%	%	%	%
Someone would certainly let me know	27	*	19	0	21	36	19	4	12	13
Someone would probably let me know	32		19	0	34	43	29	25	33	35
No one would let me know	0		22	57	4	0	4	13	16	5
2. <u>How much pressure is there on you to participate?</u>										
Quite a bit, a great deal	38	*	12	0	22	7	6	8	12	0
None	19		38	87	23	34	32	56	37	38
3. <u>If you were not to share the dominant beliefs and values of your group, how likely is it that a group member would let you know you should?</u>										
Someone would certainly let me know	45	*	0	8	27	32	13	8	5	10
Someone would probably let me know	9		15	8	30	39	40	17	19	15
No one would let me know	9		35	50	2	7	6	8	10	13
4. <u>How much pressure is there on you to share the dominant beliefs and values of your group?</u>										
Quite a bit, a great deal	60	67	0	8	27	31	30	17	13	15
None	15	17	67	77	36	17	28	42	38	35

*Numbers too small

E. Group Norms (Cont)

Question and Answers		Group 1		Group 2		Group 3		Group 4		Group 5	
		OM	NM	OM	NM	OM	NM	OM	NM	OM	NM
5.	<u>How directly does your group attempt to teach or affect members?</u>	%	%	%	%	%	%	%	%	%	%
	Very directly, directly	95	*	30	*	84	93	63	43	37	71
	Very indirectly, somewhat indirectly	5		70		16	7	37	57	63	29
6.	<u>How much is your group concerned with teaching or influencing new members?</u>										
	Very concerned, concerned	100	*	50	41	98	100	85	92	70	90
	Unconcerned, not at all concerned	0		50	59	2	0	15	8	30	10
7.	<u>Does your group change in major ways with new crops of members?</u>										
	Yes	6		26		12		20		8	
8.	<u>How much have you changed in your ideas, beliefs and values as a result of being in the group?</u>										
	A great deal	14	*	16	0	22	*	23	0	25	*
	Somewhat, a little	42		52	33	63		46	45	52	
	Not at all	44		32	67	15		31	55	23	
9.	<u>How much have you changed in the way you view yourself, the kind of person you are, as a result of being in this group?</u>										
	A great deal	9		19		28		20		15	
	Somewhat, a little	36		44		53		42		69	
	Not at all	55		37		19		38		16	
10.	<u>Have the officers in the group been significant in the ways you have changed?</u>										
	Very significant	0		12		28		21		11	
	Fairly, somewhat significant	35		48		51		41		57	
	Not significant	65		40		21		38		32	

*Numbers too small

E. Group Norms (Cont)

Question and Answers		Group 1		Group 2		Group 3		Group 4		Group 5	
		OM	NM	OM	NM	OM	NM	OM	NM	OM	NM
11.	<u>Have friends in the group been significant in the ways you have changed?</u>	%		%		%		%		%	
	Very significant	42		26		62		49		39	
	Fairly, somewhat significant	42		48		29		37		45	
	Not significant	16		36		9		14		16	
12.	<u>Have respected and admired group members been significant in the ways you have changed?</u>										
	Very significant	20		5		35		8		17	
	Fairly, somewhat significant	40		58		43		61		60	
	Not significant	40		37		22		31		23	
13.	<u>Has the advisor to the group been significant in the ways you have changed?</u>										
	Very significant	40		32		19		22		42	
	Fairly, somewhat significant	35		48		36		57		44	
	Not significant	25		20		45		21		14	

F. PERCEPTIONS OF THE UNIVERSITY

Using 12 adjective pairs, members rated the extent to which one of each pair applied to the University. For instance, they were asked to apply "politically conservative - politically liberal" to the University, using the following five-point scale:

1. "Politically conservative" is very characteristic of the University.
2. "Politically conservative" is fairly characteristic of the University.
3. Neither adjective is characteristic of the University; mid-point.
4. "Politically liberal" is fairly characteristic of the University.
5. "Politically liberal" is very characteristic of the University.

The results for the five groups are presented in the form of a mean (or average) rating for each adjective pair.

All groups see the University as on the politically liberal end, Groups 2 and 4 to a lesser degree than the other groups (Item 1). Group 2 sees the University as more conventional than do the other groups; Group 1 sees the University as least conventional (Item 2). The same findings (Items 3, 4, 6, 7, 8 and 9) hold for intellectuality (Group 2 sees least intellectuality, Group 1 most), rejection of traditional religion (Group 2 sees least rejection, Group 1 most), openness (Group 2 sees least, Group 1 most), absorption in social life (Group 2 sees least, Group 1 most), absorption in academics (Group 2 sees least, Group 1 most), and liberal conceptions of sex standards (Group 2 sees least liberalness, Group 1 most). On the war in Viet Nam (Item 5), Groups 1 and 2 agree that the University is a little supporting, although none of the groups differ greatly on this item. All of the groups see the University as on the cold and tense side, Group 1 to the greatest extent (Items 10 and 12). University attitudes toward fraternities and sororities are seen by all groups as more positive than negative (Item 11).

F. Perceptions of the University
Average Rating on a Scale From 1 to 5 (3 is Mid-point)

Question and Answers	Group 1		Group 2		Group 3		Group 4		Group 5	
	OM	NM	OM	NM	OM	NM	OM	NM	OM	NM
1. <u>Very conservative politically (1) to very liberal politically (5)</u> (Higher the number, more liberal)	3.73	%	3.19	%	3.80	%	3.47	%	3.79	%
		*		3.67		3.86		3.44		3.67
2. <u>Very unconventional (1) to very conventional (5)</u> (Higher the number, more conventional)	2.38		3.26		2.66		2.67		2.52	
				3.40		3.41		3.00		2.80
3. <u>Very intellectual (1) to very unintellectual (5)</u> (Higher the number, more unintellectual)	1.09		2.16		1.60		1.57		1.52	
				2.33		1.52		1.36		1.38
4. <u>Very accepting of traditional religious beliefs (1) to very rejecting of traditional religious beliefs (5)</u> (Higher the number, more rejecting)	4.41		3.42		4.00		3.66		3.79	
				3.60		3.93		3.24		3.27
5. <u>Very much against the war in Viet Nam (1) to very much supporting the war (5)</u> (Higher the number, more supporting)	3.14		3.13		3.00		2.94		2.81	
				3.13		2.69		2.68		2.38
6. <u>Very closed (1) to very open (5)</u> (Higher the number, more open)	3.91		2.83		3.46		3.57		3.26	
				3.27		3.45		3.80		3.22
7. <u>Very absorbed in social life and dating (1) to very unabsorbed in social life and dating (5)</u> (Higher the number, less absorbed)	2.23		2.61		2.50		2.64		2.42	
				2.73		2.14		2.84		2.56
8. <u>Very absorbed in academics (1) to very unabsorbed in academics (5)</u> (Higher the number, the less absorbed)	1.27		2.19		1.87		1.98		1.74	
				1.87		1.97		1.84		1.92
9. <u>Very liberal conceptions of sex standards and morality (1) to very conservative conceptions of sex and morality (5)</u> (Higher the number, more conservative)	1.95		2.39		1.97		2.02		1.93	
				2.20		1.86		2.24		2.25
10. <u>Very warm (1) to very cold (5)</u> (Higher the number, more cold)	3.68		3.35		3.41		3.30		3.42	
				3.13		2.79		2.60		2.70

*Numbers too small

F. Perceptions of the University (Cont)
Average Rating on a Scale From 1 to 5 (3 is Mid-point)

Question and Answers	Group 1		Group 2		Group 3		Group 4		Group 5	
	OM	NM	OM	NM	OM	NM	OM	NM	OM	NM
11. <u>Very positive toward fraternities and sororities (1)</u> <u>to very negative toward fraternities and sororities</u> <u>(5)</u> (Higher the number, more negative)	2.27	*	2.71	2.40	2.23	2.10	2.64	2.40	2.37	2.32
12. <u>Relaxed (1) to tense (5)</u> (Higher the number, more tense)	3.76		3.77	3.20	3.43	3.45	3.62	3.12	3.49	3.38

*Numbers too small

G. RELATIONS BETWEEN THE GROUP AND OTHER GROUPS

Not many members feel that either the faculty or the general student body are aware of what their groups are doing, although Group 2 members feel somewhat greater awareness of their group on the part of the faculty (Items 1 and 2). Whatever they think is the perception of their group at the University, members of Group 2 say that they are being accurately perceived, while a fairly large proportion of the other groups, particularly Groups 3 and 5, feel they are perceived inaccurately (Item 3). On the question of influence on the group by other groups, none of the groups feel that either the faculty or the general student body have a great deal of influence; Group 1 expresses the least amount of impact from these sources (Items 5 and 6). However, when it comes to influence from the church or congregation, Groups 1 and 4 feel there has been considerable or a great deal of influence (Item 4). Members feel the church should have about the same amount of influence - Group 1 feels it should have a little less - than it actually does have (compare Items 4 and 7). The groups are also generally satisfied that the faculty and student body have about the amount of influence they should have, although some members think faculty and/or students should have more influence; Groups 1 and 3 feel they should have less (compare Item 5 with 8 and Item 6 with 9). Turning these questions around, what influence do the groups see themselves as having? Groups 3, 4 and 5 feel they have influenced other branches of their organization outside the University (Item 10). None of the groups strongly report influence on the faculty (Item 11) or the administration (Item 12), with the possible exception of Group 2. All of the members feel their groups have had more impact on the student body, particularly Group 3 (Item 13). Finally (Item 14), a minority of the members say that there are some aspects of the University which create difficulties for their groups (unfortunately, we do not know what these difficulties are) and that there is some opposition to their group (Item 15). Group 3, particularly, sees opposition and difficulties at the University more than do the other groups.

G. Relations Between the Group and Other Groups

Question and Answers		Group 1		Group 2		Group 3		Group 4		Group 5	
		OM	NM	OM	NM	OM	NM	OM	NM	OM	NM
1.	<u>To what extent is the faculty or administration aware of what your group is doing?</u>	%		%		%		%		%	
	Very much aware	6		22		8		11		0	
	Somewhat aware	11		43		27		28		11	
	Vaguely aware	50		35		50		54		45	
	Not at all aware	33		0		15		7		44	
2.	<u>To what extent is the general student body aware of what your group is doing?</u>										
	Somewhat aware	5		22		25		24		10	
	Vaguely aware	65		57		59		64		42	
	Not at all aware	30		21		16		12		48	
3.	<u>How accurate is the perception of your group at the University?</u>										
	Very accurate	29		38		22		16		16	
	Somewhat accurate	29		43		22		50		32	
	Somewhat inaccurate	18		14		21		26		34	
	Very inaccurate	24		5		35		8		18	
4.	<u>How much influence does the church or congregation have on your group?</u>										
	None	14		65		6		2		36	
	A little	27		30		75		26		49	
	Considerable	32		5		13		32		8	
	Great deal	27		0		6		40		8	
5.	<u>How much influence does the faculty or administration have on your group?</u>										
	None	100		56		53		51		80	
	A little	0		44		47		44		20	
6.	<u>How much influence does the general student body have on your group?</u>										
	None	71		58		36		56		59	
	A little	24		37		50		33		38	
	Considerable	5		5		14		11		3	

G. Relations Between the Group and Other Groups (Cont)

Question and Answers		Group 1		Group 2		Group 3		Group 4		Group 5	
		OM	NM	OM	NM	OM	NM	OM	NM	OM	NM
7.	<u>How much influence do you think the church or congregation should have on the group?</u>	%		%		%		%		%	
	None	6		61		32		5		35	
	A little	47		33		53		26		47	
	Considerable	24		6		11		41		6	
	Great deal	23		0		4		28		12	
8.	<u>How much influence do you think the faculty or administration should have on your group?</u>										
	None	100		47		60		59		73	
	Little	0		53		39		32		27	
9.	<u>How much influence do you think the general student body should have in your group?</u>										
	None	81		47		37		39		65	
	A little	19		53		37		45		29	
	Considerable	0		0		26		16		6	
10.	<u>Has your group had any influence on branches of your organization outside the U of M?</u>										
	Yes	8		13		44		57		62	
11.	<u>Has your group had any influence on the faculty?</u>										
	Yes	10		22		13		17		3	
12.	<u>Has your group had any influence on the administration?</u>										
	Yes	0		28		5		12		5	
13.	<u>Has your group had any influence on other students or student groups?</u>										
	Yes	62		61		79		48		26	
14.	<u>Are there any aspects of the U of M which produce difficulties for your group?</u>										
	Yes	27		24		34		30		26	

G. Relations Between the Group and Other Groups (Cont)

Question and Answers	Group 1		Group 2		Group 3		Group 4		Group 5	
	OM	NM	OM	NM	OM	NM	OM	NM	OM	NM
15. <u>How much opposition to your group do you think exists at the U of M?</u>	%	%	%	%	%	%	%	%	%	%
A very great deal, quite a bit	10	*	3	7	2	11	2	4	2	0
Some, a little	28		38	50	53	39	44	32	22	18
None	62		59	43	45	50	54	64	76	82

*Numbers too small

H. PERCEPTIONS OF THE GROUP

The 12 adjective pairs used for the University, when applied to the five groups, show sharp differences - among groups and compared to perceptions of the University. In all cases except unconventionality and warmth, Groups 1 and 2 are at opposite poles, as we noted earlier in their perceptions of the University. Going through item by item: Group 2 sees itself as very liberal politically, with Groups 5, 4, 3 and 1 following in that order toward greater conservatism (Item 1). Group 2 sees itself as unconventional, while the other groups are further toward the conventional end (Item 2). All groups describe themselves on the intellectual side, Group 2 to the greatest extent (Item 3). Group 1 sees itself as very accepting of traditional religious beliefs, Groups 3, 4 and 5 to a lesser extent, Group 2 much less (Item 4). Group 2 and, to a lesser degree Group 5, are against the war in Viet Nam; the other groups are closer to the mid-point (Item 5). All groups see themselves as open, warm (with the possible exception of Group 5), and fairly relaxed (Items 6, 10 and 12). All are not terribly absorbed in social life (Item 7) but more absorbed in academics (Item 8). Group 2 members describe their group as having liberal conceptions of sex standards; the other groups are more conservative, particularly Group 1 (Item 9). None of the groups are strongly pro or anti fraternities and sororities; Group 2 is somewhat more negative (Item 11).

The groups show wide divergencies in their responses to a number of hypothetical situations designed to tap the breadth of their interests. For all situations, Group 1 members are least likely to say that the group would consider them appropriate for discussion and/or action, although they are highly likely to consider the items on religion appropriate - along with the other groups (Items 13 and 14). Group 2 sees appropriateness in the APA, honors program, civil rights, Viet Nam and women's hours situations (Items 15, 16, 18, 19 and 21). Group 3 is strong on tutoring and civil rights (Items 17 and 18); Group 4 on APA, tutoring, civil rights and Viet Nam (Items 15, 17, 18 and 19); and Group 5 on APA, civil rights and Viet

Nam (Items 15, 18 and 19). None of the groups indicates varsity sports as highly appropriate, although Group 2 sees this topic as more appropriate than do the other groups (Item 20):

H. Perceptions of the Group
Average Rating on a Scale From 1 to 5 (3 is Mid-point)

Question and Answers	Group 1		Group 2		Group 3		Group 4		Group 5	
	OM	NM	OM	NM	OM	NM	OM	NM	OM	NM
1. <u>Very conservative politically (1) to very liberal politically (5)</u> (Higher the number, more liberal)	2.23	*	4.13	4.21	2.63	2.72	3.13	3.35	3.69	3.29
2. <u>Very unconventional (1) to very conventional (5)</u> (Higher the number, more conventional)	2.95		1.77	2.21	3.06	3.34	3.22	3.38	3.29	3.32
3. <u>Very intellectual (1) to very unintellectual (5)</u> (Higher the number, more unintellectual)	2.41		1.58	1.57	2.04	2.14	1.98	1.76	2.28	2.05
4. <u>Very accepting (1) to very rejecting of traditional religion (5)</u> (Higher the number, more rejecting)	1.27		3.58	4.14	1.72	1.38	2.07	1.76	2.95	2.18
5. <u>Very much against (1) to very much supporting the war in Viet Nam (5)</u> (Higher the number, more supporting)	3.32		1.57	1.36	3.07	3.10	3.23	2.87	2.22	2.36
6. <u>Very closed (1) to very open (5)</u> (Higher the number, more open)	3.68		4.10	4.07	3.96	4.28	4.07	4.13	3.42	4.05
7. <u>Very absorbed in social life and dating (1) to very unabsorbed (5)</u> (Higher the number, less absorbed)	2.95		3.68	3.79	3.26	3.28	3.13	3.36	3.49	3.46
8. <u>Very absorbed in academics (1) to very unabsorbed in academics (5)</u> (Higher the number, less absorbed)	2.32		3.06	2.14	2.56	2.69	2.60	2.67	2.67	2.89
9. <u>Very liberal conceptions of sex standards and morality (1) to very conservative conceptions of sex standards and morality (5)</u> (Higher the number, more conservative)	4.18		2.42	1.64	4.04	4.48	4.04	4.17	3.21	4.08
10. <u>Very warm (1) to very cold (5)</u> (Higher the number, more cold)	1.77		1.80	2.14	1.93	1.59	1.87	2.00	2.40	1.82
11. <u>Very positive (1) to very negative (5) toward fraternities and sororities</u> (Higher the number, more negative)	3.00		3.74	4.15	2.99	3.24	3.02	3.10	3.20	3.03

*Numbers too small

H. Perceptions of the Group (Cont)
Average Rating on a Scale From 1 to 5 (3 is Mid-point)

Question and Answers	Group 1		Group 2		Group 3		Group 4		Group 5	
	OM	NM	OM	NM	OM	NM	OM	NM	OM	NM
12. <u>Very relaxed (1) to very tense (5) (Higher the number, more tense)</u>	1.86	*	1.58	1.57	1.85	1.62	1.78	1.60	1.98	1.77
<u>GROUP'S INTEREST AREAS</u>										
13. <u>It is suggested that courses on religion be given by a newly-created department of religion at the U of M. Would your group consider this appropriate for discussion and/or action?</u>										
Yes	81		91		96		100		100	
14. <u>Several campus ministers ask that they be allowed time during a regular lecture hour to speak to students about religious affairs, if the professor teaching the course approves. Would your group consider this appropriate for discussion and/or action?</u>										
Yes	76		81		91		94		78	
15. <u>The APA offers season tickets at a discount if 90% or more of the members of any student organization agree to buy tickets. Would your group consider this appropriate for discussion and/or action?</u>										
Yes	27		68		42		64		69	
16. <u>The honors program is going to be revised. Would your group consider this appropriate for discussion and/or action?</u>										
Yes	5		77		17		32		25	
17. <u>Students who have done well in a course get together to tutor others who find the course difficult. Would your group consider this appropriate for discussion and/or action?</u>										
Yes	33		54		73		87		55	

*Numbers too small

H. Perceptions of the Group (Cont)

Question and Answers		Group 1		Group 2		Group 3		Group 4		Group 5	
		OM	NM	OM	NM	OM	NM	OM	NM	OM	NM
18.	<u>Your group is asked to join a civil rights demonstration. . Would your group consider this appropriate for discussion and/or action?</u>	%		%		%		%		%	
	Yes	34		96		73		93		100	
19.	<u>It is suggested that the group vote on and declare a position on the war in Viet Nam. . Would your group consider this appropriate for discussion and/or action?</u>										
	Yes	24		95		41		74		89	
20.	<u>Many faculty and regents have raised the question of how much varsity sports should be emphasized at the U of M. Would your group consider this appropriate for discussion and/or action?</u>										
	Yes	0		43		13		29		25	
21.	<u>Hours are liberalized for all women students. Would your group consider this appropriate for discussion and/or action?</u>										
	Yes	14		77		33		55		50	

I. INFLUENCE AND EFFECTIVENESS WITHIN THE GROUP

All the groups feel that the president and the officers have much influence in the group, Groups 1 and 2 to a lesser extent than the other groups (Items 1 and 2). On the other hand, they see the membership as having less influence than the officers; still, the majority in Groups 1, 2, 3 and 4 say members have considerable influence (Item 3). The advisor, except in Group 3, is seen as exerting much influence (Item 4). Members of Groups 4 and 5 describe the existence of factions to a greater extent than do the other groups (Item 5). In an "everyone can win" spirit, all the members feel their groups are effective. Group 2 is especially ebullient (Items 6 and 7).

I. Influence and Effectiveness Within the Group

Question and Answers		Group 1		Group 2		Group 3		Group 4		Group 5	
		OM	NM	OM	NM	OM	NM	OM	NM	OM	NM
1.	<u>How much influence does the president have on the group?</u>	%		%		%		%		%	
	A little	33		27		3		6		5	
	Considerable	52		55		47		47		44	
	A great deal	15		18		50		47		51	
2.	<u>How much influence do the officers have on the group?</u>										
	A little	41		11		5		9		10	
	Considerable	45		68		55		66		62	
	A great deal	14		21		40		25		28	
3.	<u>How much influence does the membership as a whole have on the group?</u>										
	A little	32		33		47		42		54	
	Considerable	55		57		52		45		41	
	A great deal	13		10		1		13		5	
4.	<u>How much influence does the advisor have on the group?</u>										
	A little	14		21		40		22		7	
	Considerable	33		42		40		22		52	
	A great deal	53		37		20		56		41	
5.	<u>Are there any factions within your group?</u> Yes	14		25		15		38		46	
6.	<u>How effective has your group been in achieving its goals?</u>										
	Very effective	40		67		24		40		43	
	Somewhat effective	50		29		67		50		57	
	Ineffective	10		4		9		10		0	
7.	<u>Compared to other religious groups, how effective has your group been?</u>										
	My group has been: Much more effective	30		44		34		30		8	
	Somewhat more effective	60		44		59		65		67	
	Less effective	5		12		7		5		17	
	About the same	5		0		0		0		8	

J. INTERESTS AND BELIEFS OF MEMBERS

Members of Groups 1, 3 and 4 say they are in very high or high agreement with the beliefs and values of their groups; a somewhat smaller proportion in Groups 2 and 5 describe high agreement (Item 1). A large number of Group 1 members expect to belong to a similar organization after college; fewer people in the other groups (though a majority in Group 3) say they will (Item 2). All groups show little interest in campus issues, being "cool," or dating (Items 3, 7, 11). Group 2 is low relative to the other groups in academic concerns but high in its concern with the world of ideas (Items 4 and 6). Group 1 members are particularly concerned with studies, as are Groups 3; 4 and 5 to a lesser extent. Group 2 members express interest in international understanding and the contemporary political scene (Items 5 and 10); Group 5 shares to a lesser extent the international concern, while the other groups express less interest. Group 2 shows fairly high interest in the arts relative to the other groups (Item 8) but low interest in religious standards and beliefs (Item 9). Here, as we might expect, Groups 1 and 3 display extensive interest, with Groups 4 and 5 following (Item 9).

J. Interests and Beliefs of Members

Question and Answers		Group 1		Group 2		Group 3		Group 4		Group 5	
		OM	NM	OM	NM	OM	NM	OM	NM	OM	NM
1.	<u>To what extent are you in agreement with the dominant values and beliefs of your group?</u>	%	%	%	%	%	%	%	%	%	%
	Very high, high agreement	90	85	57	38	87	97	83	70	64	79
	Moderate agreement	10	0	26	54	9	0	13	28	12	21
	Low, very low agreement	0	16	17	8	4	3	4	3	24	0
2.	<u>Do you expect to belong to organizations like this group after college?</u>										
	Definitely yes	82		25		58		26		37	
<u>MEMBERS' INTERESTS</u>											
3.	<u>Interest in campus issues and politics, student regulations</u>										
	Great importance	9	*	16	21	4	0	10	8	12	17
4.	<u>Interest in studying, taking the course work seriously</u>										
	Great importance	82		37	64	66	66	63	76	67	82
5.	<u>Interest in international understanding - ways of promoting peace; disarmament</u>										
	Great importance	18		60	50	18	24	29	24	42	41
6.	<u>Interest in the world of ideas, the intellectual life; excitement in exploring new ideas</u>										
	Great importance	32		67	79	47	45	39	57	28	45
7.	<u>Interest in evaluating myself and others with respect to being "sharp" or "cool"</u>										
	Great importance	0		0	7	3	10	12	8	0	5
	Fairly important	27		7	0	24	14	16	24	33	27

*Numbers too small

J. Interests and Beliefs of Members (Cont)

Question and Answers		Group 1		Group 2		Group 3		Group 4		Group 5	
		OM	NM	OM	NM	OM	NM	OM	NM	OM	NM
8.	<u>Interest in the arts - music, painting, literature, poetry</u>	%	%	%	%	%	%	%	%	%	%
	Great importance	23	*	45	50	31	28	33	36	23	35
9.	<u>Interest in religious standards and beliefs; concern with taking a religious perspective toward life</u>										
	Great importance	95		24	14	100	86	69	56	65	59
10.	<u>Interest in the contemporary political scene - national and international affairs, current events</u>										
	Great importance	14		50	36	18	21	20	24	23	35
11.	<u>Interest in dating and social life</u>										
	Great importance	18		13	7	15	3	12	21	9	15

*Numbers too small